

**NAME of Program (Degree, Certificate, or Pathway):**

MGMT

**Name of Faculty Lead and/or Faculty Responsible for Program Review Update:**

Ramon Vasconcellos

**Date Submitted:**

11/30/12

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**Faculty: Do not fill in below this section**

**Received by appropriate Dean/VP**

Dean (name and date):

Vice President (name and date)::

**Date sent to IEC, if applicable:**

## Instructional Program Review: Annual Update

1. Have there been any changes in the program over the past year that have had a significant impact on its goals and/or effectiveness? If so, please describe the changes and their impact. *(Refer to questions 1 and 2 in the most recent Program Review.)*

None noted

2. Summarize the progress the program has made on SLO measures which have been applied since the last Program Review and any improvements made as a result of the outcomes assessment process. *(Refer to question 6.B. in the most recent Program Review.)*

Faculty making significant progress in the attainment of student objectives with student success noted

In addition, describe the plan for assessing the SLOs that have not been assessed at this time.

None noted

3. Provide a status update on meeting the program goals and objectives identified in the last Program Review. *(Refer to question 8 in the most recent Program Review.)*

Goals throughout program are being met

4. a. Revise and update as needed the [Goals/Objectives/Actions](#) table, entering the specific program goals and objectives which have been formulated to maintain or enhance strengths, or to address identified weaknesses. New goals and objectives may be created, and/or goals and objectives from last year may be carried over in original or modified form.  
b. In addition, enter any [resources required](#) to achieve each objective. *(Refer to question 9 in the most recent Program Review.)*
5. If there is anything else that should be taken into consideration in evaluating the program's Annual Update, please describe it.

None noted

Goals\*/Objectives/Actions

\*Indicate how each Goal is aligned with the College’s Strategic Priorities

GOAL		ALIGNMENT*	OBJECTIVE	OUTCOMES/MEASURES	ACTIONS/TASKS REQUIRED TO ACHIEVE OBJECTIVE		Date Completed/or Status
#1	Students will articulate a clear understanding of the principles related to management theory incorporating leadership and managerial tenets essential for successful operation of public and private sector organizations.	<input checked="" type="checkbox"/> Foster innovative learning environment <input checked="" type="checkbox"/> Provide Successful college learning experience <input checked="" type="checkbox"/> Promote and support student engagement <input checked="" type="checkbox"/> Cultivate and enhance local partnerships <input checked="" type="checkbox"/> Attract/ develop excellent employees <input checked="" type="checkbox"/> Strengthen college planning/ decision making	#1) Students will compare, contrast, and analyze various managerial schools of thought applicable to historical and contemporary management practices.	IN, PR IN, PR IN, PR	a)	IN, PR	IN, PR
					b)	IN, PR	IN, PR
					c)	IN, PR	IN, PR
			#2) Students will examine the influences of market and mixed economies impacting managerial decisions at the sole proprietor, partnership, and corporate levels.	IN, PR IN, PR IN, PR	a)	IN, PR	IN, PR
					b)	IN, PR	IN, PR
					c)	IN, PR	IN, PR
			#3) Students will analyze through case studies and group discussions the contrasting and, sometimes, similar roles of managerial and leadership decision making.	IN, PR IN, PR IN, PR	a)	IN, PR	IN, PR
					b)	IN, PR	IN, PR
					c)	IN, PR	IN, PR
#2	Students will incorporate management theory and practice into understanding of broader business curriculum.	<input checked="" type="checkbox"/> Foster innovative learning environment <input checked="" type="checkbox"/> Provide Successful college learning experience <input checked="" type="checkbox"/> Promote and support student engagement <input checked="" type="checkbox"/> Cultivate and enhance local partnerships <input checked="" type="checkbox"/> Attract/ develop excellent employees <input checked="" type="checkbox"/> Strengthen college planning/ decision making	#1) Critically assess how organizations through Human Resources hire and evaluate employee performance.	IN, PR IN, PR IN, PR	a)	IN, PR	IN, PR
					b)	IN, PR	IN, PR
					c)	IN, PR	IN, PR
			#2 Understand the role of collective bargaining and its impact on the placement and removal of employees.	IN, PR IN, PR IN, PR	a)	IN, PR	IN, PR
					b)	IN, PR	IN, PR
					c)	IN, PR	IN, PR
			#3 Develop job description	IN, PR	a)	IN, PR	IN, PR

			models integral to the strategic plans of various departments.	IN, PR IN, PR	b)	IN, PR	IN, PR		
					c)	IN, PR	IN, PR		
#3	Students will demonstrate an ability to think entrepreneurally and recognize how resource costs effect pricing and managerial operations.	<input checked="" type="checkbox"/> Foster innovative learning environment <input checked="" type="checkbox"/> Provide Successful college learning experience <input checked="" type="checkbox"/> Promote and support student engagement <input checked="" type="checkbox"/> Cultivate and enhance local partnerships <input checked="" type="checkbox"/> Attract/ develop excellent employees <input checked="" type="checkbox"/> Strengthen college planning/ decision making	#1 Examine and recognize the motivational factors attributing to employee performance based on environmental circumstances related to job performance.	IN, PR IN, PR IN, PR	a)	IN, PR	IN, PR		
						b)	IN, PR	IN, PR	
							c)	IN, PR	IN, PR
			#2 Recognition of various schools of applied Psychology and how they contribute to managerial and employee decision making.	IN, PR IN, PR IN, PR	a)	IN, PR	IN, PR		
							b)	IN, PR	IN, PR
							c)	IN, PR	IN, PR
			#3 Understanding of how employee incentive programs through benefit packages may improve work performance and increase productivity.				a)	IN, PR	IN, PR
							b)	IN, PR	IN, PR
						IN, PR		c)	IN, PR

Insert appropriate Department Level of outcome applied in each course level outcome

KEY - IN= Introducing, PR = Practicing, DE = demonstrating

## Resources Required

Goal #	Objective #	Resource Required	Rationale*	Estimated Cost

**\*Rationale:** For each resource listed, enter the reason(s) the resource is needed to achieve the objective.

A [BUDGET ALLOCATION PROPOSAL](#) must be completed and submitted for **EACH** new resource requested.