

## Program Review: BADM/ECON

### **Progress Made toward Course Level SLO**

Department continues to coordinate student success by assessing financial literacy, computational aptitude, and global awareness in all its SLOs.

### **Program, Course, Instructional changes made as a result of outcomes assessment**

Instructors have incorporated business plan development in various courses thereby exemplifying applicability of classroom subject matter.

### **Implementations**

N/A

### **Internal Factors (Impacting the discipline/program)**

#### **Strengths**

Instructor's continuously attend seminars, update reading lists, and invest in human capital improvement areas necessary to their disciplines

#### **Weaknesses**

N/A

### **External Factors (Impacting the discipline/program)**

Dearth of funding for personal development and student activities related to business/econ program in Administrative budget.

### **Continuing Education/Professional Development**

Full time faculty member recently completed Certification in Financial Planning through University of California, Irvine, campus. Part-time faculty have developed online financial planning course in hopes of broadening course offerings.

**Goals attainable within the next couple of years**

Department seeking transfer degree status from California State Chancellor's Office.

**Ratio of FT/PT Faculty**

PROGRAM	DISCIPLINE	FT/PT	2013-14	
			Traditional	Online
BUSINESS ECON	ACCT	FT		
		PT	0.77	0.97
	BADM	FT	0.85	
		PT	0.83	0.96
	ECON	FT	0.78	
		PT		0.95
BUSINESS ECONOMICS PROGRAM		FT	0.88	0.80
		PT	0.82	0.96
			0.82	0.80

**Fill/Success/ Efficiency Ratios**

Badm	Fill Rate		Success Rate		FTEF		Efficiency		
Online	.85- Full Time	.77 Part Time	.59 Full Time	.57	.8 Full Time	2.4	651.9 Full Time	592.7 Part Time	
Trad.	.68 Full Time		.65 Full Time		.6 Full Time		337.6 Full Time		
<b>Econ</b>									
Online		.85	.77			.8		651.9	
Trad.	.48 Full Time	.73 Part Time	.68 Full Time	.45 Part Time	.2 Full Time	.6 Part Time	285.0 Full Time	396.0 Part Time	

