

Annual Update #1

Academic Year: 2016-2017 History

1. Progress on Program Level Outcomes (PLOs) and Student Learning Outcomes (SLOs) (from #3B of full PR)

A) List your Program Level Outcomes:

- Critical Thinking for socioeconomic awareness
- Cross disciplinary analysis and application
- Research Skill Sets

B) Summarize the progress you have made on Program Level Outcomes (PLOs):

Faculty have incorporated studies to encompass book reviews, thesis and minor dissertation projects in addition to the perfunctory term project assessments. Foreign language acquisition encouraged as are projects necessitating advanced research and presentation skills. Transfer degree has offered placement opportunities for graduates in colleges located in southern California area. Department has co-designed campus History Club in hopes of furthering interest in academic transfer.

Commented [SE1]: I'm not sure how these last two things relate to PLOs. How are you measuring whether students are achieving the PLOs.

C) Summarize the progress you have made on course level outcomes and assessments (SLOs):

Department has synthesized the way in which student outcomes of success are attained utilizing rubric which has been agreed upon by faculty. Continued improvement noted in learning objectives given faculty continue providing projects, course assignments (in and outside of classroom) and academic research integral for student success. Instructors monitor SLOS throughout semester in hopes of modifying, if necessary, and to assess the most effective pedagogues for student success.

Commented [SE2]: Unfortunately, you need to provide data showing success rates.

D) Describe any program, course, and/or instructional changes made by your program as a result of the outcomes assessment process.

Instructional reforms have embraced team teaching, off-site reviews, and research committees designed for student success and retention. Success in attaining student learning objectives necessitate continued implementation of these designs. Our program has increased the frequency of course offerings necessary for transfer degree in history ostensibly doing so in the future.

Commented [SE3]: This is great HOWEVER and again, unfortunately, we need to report the number of unsuccessful students that necessitated these improvements.

E) Reflecting on the responses for B) and C) above, what will you implement for the next assessment cycle?

Continued improvement upon these models for transfer purposes. Having witnessed interest in the transfer program, department has created History Club for BCC in hopes of garnering more interest and support for program. Furthermore, implementation of such programs enhances the attainment of SLOs for all courses throughout the program.

2. GOALS AND OBJECTIVES (Taken From #9--Action Plan--of FULL Program Review)

GOAL	OBJECTIVE	ACTIONS/TASKS REQUIRED TO ACHIEVE OBJECTIVE	OUTCOMES, MEASURES, and ASSESSMENT
#1 Career Preparation	#1 Attainment of MA, Ph.D	Writing, research	Publication
	#2 Attainment of BA	Writing, research	Declared major
	#3 Attainment of AA	Same as above	Transfer

Commented [SE4]: Lofty goals for your students but this section is intended to be department goals that will improve the department and student achievement.

**Goal #1 Annual Update:** (Assess progress made toward goal attainment)

Transfer degree initial step toward career objectives addressed for career preparation.

GOAL		OBJECTIVE		ACTIONS/TASKS REQUIRED TO ACHIEVE OBJECTIVE	OUTCOMES, MEASURES, and ASSESSMENT
#2	Archivist Archivist	#1	Attainment of MA, Ph.D	Writing, research	Publication
		#2	Attainment of BA	Writing, research	Declared major
		#3	Attainment of AA	Same as above	Transfer

**Goal #2 Annual Update:** (Assess progress made toward goal attainment)

Transfer degree initial step toward career objectives addressed for career preparation.

GOAL		OBJECTIVE		ACTIONS/TASKS REQUIRED TO ACHIEVE OBJECTIVE	OUTCOMES, MEASURES, and ASSESSMENT
#3	Private/Public employment	#1	Attainment of MA, Ph.D	Writing, research	Publication
		#2	Attainment of BA	Writing, research	Declared major
		#3	Attainment of AA	Same as above	Transfer

**Goal #3 Annual Update:** (Assess progress made toward goal attainment)

Transfer degree initial step toward career objectives addressed for career preparation.

**3. Resources Required**

List all significant resources needed to achieve the objectives shown in your action plan, including personnel, training, technology, information, equipment, supplies, and space. Every request for additional resources must support at least one objective.

Also list any resources required to implement planned improvements noted in 3.C.3)

**IMPORTANT:** A BUDGET ALLOCATION PROPOSAL must be completed and submitted for EACH new resource requested.

Goal #	Objective #	Resource Required	Estimated Cost	BAP Required? Yes or No	If No, indicate funding source
N/A	N/A				
N/A	N/A				

Commented [SE5]: