

Spring 2024 Newsletter

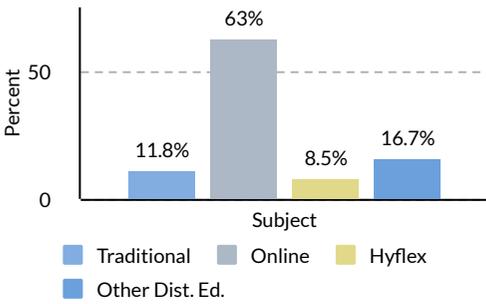


Issue No. 5

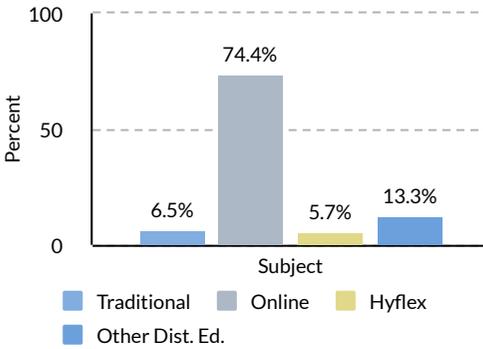
Newsletter Highlights

- Fall 2023 Enrollment
- Spring 2024 Enrollment
- Scheduling Preferences Survey
- Accreditation Update
- OIR Outcomes (AUOs) Update
- OIR Annual Calendar
- Program Review Timeline (2024-25)
- Program Review Trends Report
- ACCJC Annual Reports
- Outcomes Assessment (CSLOs)
- Strategic Goals
- Vision Aligned Reporting (VAR)

Sections by Method of Instruction



FTES by Method of Instruction

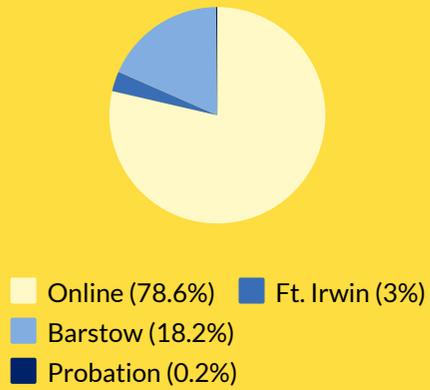


Fall 2023 Enrollment

*Resident FTES: **1,169.4**
Enrollment Count: **9,281**
Student Headcount: **3,533**
Average Classes per Student: **2.6**
Average Units per Student: **8.1**

*This is an estimation. Official FTES is included in the 320 report

Enrollments by Location

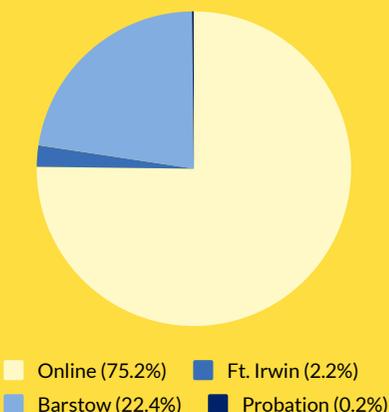


Spring 2024 Enrollment

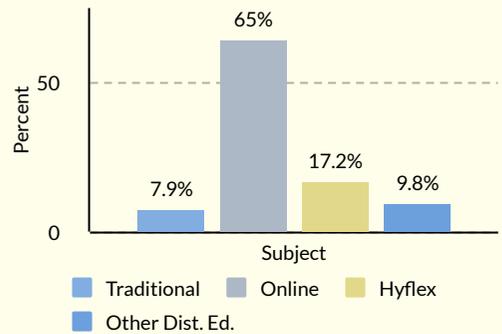
*Resident FTES: **1,209.7**
Enrollment Count: **10,493**
Student Headcount: **3,847**
Average Classes per Student: **2.7**
Average Units per Student: **8.0**

*This is an estimation. Official FTES is included in the 320 report

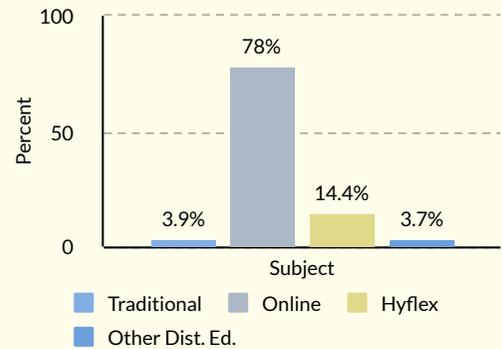
Enrollments by Location



Section by Method of Instruction



FTES by Method of Instruction





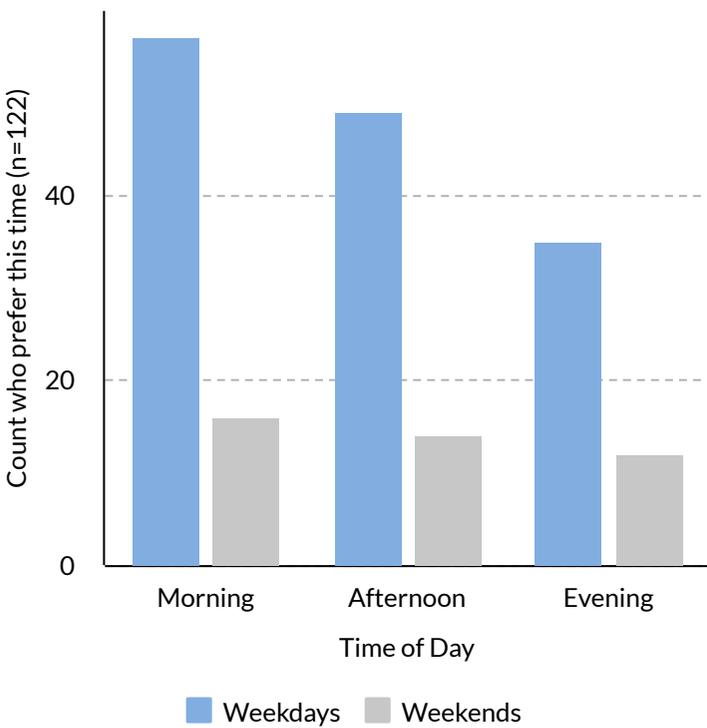
Scheduling Preferences Survey *Sneak Peak*



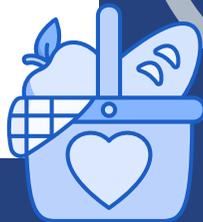
During the open house event, attendees took a survey conducted by the research office in collaboration with student services.

Here is a sneak peak of three metrics collected from current and prospective students in regards to their preferences for course modality and the times and days they would like to attend courses.

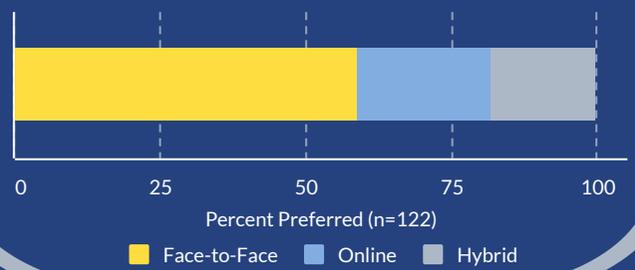
Preferred Times



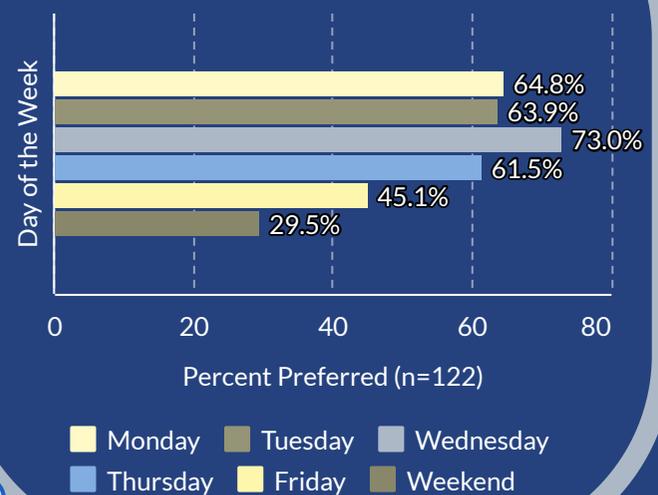
Metrics for preferred days and times allowed for multiple selections, meaning counts will be higher than the number of respondents.



Preferred Modality



Preferred Days



ACCREDITATION UPDATE

Great news! The institutional self-evaluation report for our small but mighty college is complete! It is currently making its way through the shared governance process which will end in June with our board of trustees. Thank you to all who provided feedback throughout the process, and a special thanks to the accreditation committee members and authors who worked tirelessly to ensure the document was completed on schedule.

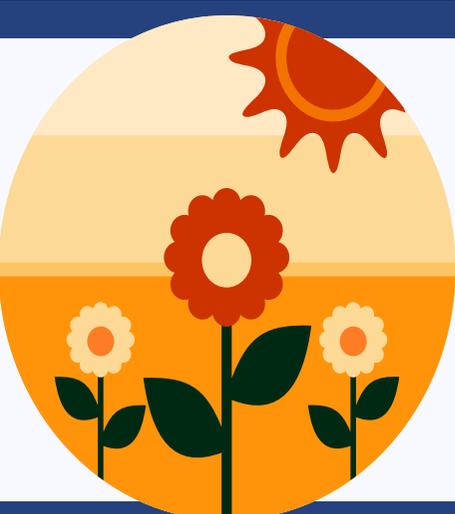


NEXT STEPS

We will receive a response from the reviewing team in Fall 2024 which will include any core inquiries they would like to review during their visit. The visit will take place in Spring 2025. The official report will be received after the Commission meets in June.

Outcomes Assessment in 2023-24

The Office of Institutional Research has supported outcomes assessment by planning, tracking, and supporting faculty with the completion of 96 planned assessments in Fall 2023. As a reminder, any assessments due in Spring 2024 must be completed within 10 days of the end of the semester. Failure to submit assessment data timely prevents the inclusion of your course data in the PSLO Program Review Dashboard.



OIR Outcomes (AUOs) Update

OIR administrative unit outcomes were set in 2022-23 during our full program review cycle and are as follows:

- AUO #1- The college community has the knowledge and tools necessary to make timely, data-informed decisions.
- AUO #2- The college community can evaluate with confidence their program and/or department for effectiveness.

In order to support the above administrative unit outcomes, the OIR has participated in the following activities over the 2023-24 academic year:

- Supported training efforts, additional support sessions, and updated dashboards for program review.
- Monthly open house meetings to support the college community.
- Informed the SEA Committee with data to support our selected DI population.
- Creation of the interactive fact book and other informative dashboards such as the daily FTES report dashboards.
- Created, administered, and summarized results for 7 surveys at the request of various areas and/or committees.
- Provided data to support the purchase of student learning applications, various program applications/proposal forms, and grants.
- Fulfilled 16 research requests through the ticketing request system. This number does not include the many requests that came through conversation or email :)
- Provided information and facilitated discussion to set the institution-set standards.

If you have ideas or suggestions about other ways we can support our outcomes please let us know by emailing research@barstow.edu.



OIR Reoccurring Calendar

One strategy the OIR employed to assist with AUO #1 was to calendar all recurring projects including goal setting, reporting, and dashboard updating. This calendar has been created and is continuing to evolve as projects are added, discontinued, and/or revised. This list is in no means a complete list of all projects but those that occur regularly. It is also important to note that some of these deadlines are not met during the month listed as access to necessary information isn't always available to us in a timely manner (ie. Vision for Success Goals/President's Goals dashboard are dependent on the CCCCO publishing certain data sets). If you see that something is missing, that we regularly assist with, please feel free to reach out so we can update our calendar.

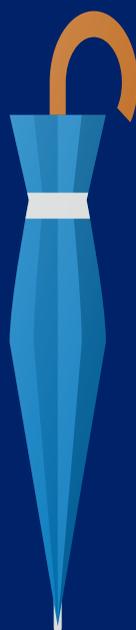
Jul	Validate Annual 320; Update Fact Book Dashboards; Publish Spring Fact Sheet; NIPR Collaborative Working Sessions/PR Support Days; Pull Data for Faculty Hiring Prioritization Process
Aug	Publish Summer Fact Sheet, Email Committee Effectiveness Survey (CES) Results to Chairs, Set Institution-Set Standards (ISS) with IEC; Validate Summer DataMart Numbers; Plan Assessments in eLumen
Sep	Collect CES Feedback Forms from Committees; Update Awards Dashboards; eLumen Data Upload; Update Ft. Irwin Dashboard; Fall IPEDS Opens; Plan Assessments in eLumen
Oct	Complete CES Infographic; Assist with FON Report; Fall IPEDS Closes; Publish Fall OIR Newsletter; Assist with Athletics R-4 Report; Validate Recalc 320 (if necessary)
Nov	Present CES Infographic to IEC; Prepare for PD Survey Administration; Finalize and Administer PR Process Survey; Validate SCFF Numbers Data
Dec	CTEOS Data Review; Finalize PD Survey; Review PR Process Survey Results; Provide A&R with SCFF Information to Audit
Jan	Validate P1 320; eLumen Data Upload; Winter IPEDS Opens; Validate Fall DataMart Numbers; Administer PD Survey; Update Website with PRs; Plan Assessments in eLumen
Feb	Publish Fall Fact Sheet, Complete Title III and IV Waiver Application; Winter IPEDS Closes; Review PD Survey Results; Present PR Process Survey Results to PRSC; Update CTEOS Dashboard
Mar	Pull Data for SPS Advisory Committee; Finalize and Share CES for Administration; Spring IPEDS Opens; Validate Perkins Headcount; Present PD Survey Results with PD Committee
Apr	Validate P2 320; Submit ACCJC Annual Reports; ISS Presentation to BOT; Spring IPEDS Closes; Update Vision for Success/President's Goals Dashboard
May	Administer Graduate Exit Survey; Publish Spring OIR Newsletter
Jun	Review CES Survey Results; Submit CTEOS Student Contact File; Update Ft. Irwin Dashboard; Validate Spring DataMart Numbers; Update PR Website and Dashboards; Survey Previous Year Graduates



Program Review Timeline 2024-25

NIPR Timeline

-  Overview Training
-  Specific Topic Trainings
-  First draft due if feedback desired
-  Final Draft Due



IPR Timeline

-  Overview Training
-  Specific Topic Trainings
-  First draft due if feedback desired
-  Final Draft Due

Program Review Trends Reports

The Program Review Committee members worked extremely hard reviewing each program review and analyzing the submissions to find overarching trends throughout the reviews. This information was then synthesized into two presentations (one for instructional, and one for non-instructional) and presented to IEC and All College. To view the reports please click each respective link below.

[NIPR Trends Report](#)

[IPR Trends Report](#)

ACCJC Annual Reports

The 2024 ACCJC Annual Reports have been submitted. The Annual Report regarding student success metrics and institution-set standards, and the Fiscal Report were presented to the Institutional Effectiveness Committee (IEC) on April 16, 2024. You can access each of the reports by clicking the respective report names to the right.

The Annual Report presentation displays three-year trends, ending with the 2022-23 academic year. For the different metrics, we track how we did in comparison to our institution-set standards and stretch goals. The trends show that we are increasing in headcount and enrollment, recovering well after the COVID pandemic however, course success rates have continued to decline. Although we did fall below the institution-set standard for the second year in a row, the IEC committee and Academic Senate have already agreed that the more realistic target for course success rate is 70% and have already made that change for the current 2023-24 year and forward. We surpassed our stretch goal for certificates and our standard for degree completion. Transfers to a four-year college or university continue to decline. Discussions continue regarding possible strategies to get this lagging indicator turned around. Cosmetology licensure examination pass rates declined to 61%, while EMT examination pass rates increased to 67%. Unfortunately, both are below the standard of 70%. Programs that fall below any of the standards are asked to address this in their program reviews.

Institution-set standards are reviewed every fall; 2024-25 standards will be set at the August 2024 IEC meeting with the most recent year's data (2023-24) and will be shared institution-wide.



[ACCJC Fiscal Report](#)

[ACCJC Annual Report](#)

New Strategic Goals



Through the creation of the Comprehensive Educational and Facilities Master Plan, the college has identified 5 new goals that will be used in the creation of the strategic plan. The strategic plan will be updated in the next academic year and will include these goals/priorities.

1

Become a dynamic community hub of innovation

2

Implement equitable pathways to student completion

3

Provide flexible high-quality programs and services

4

Ensure effective stewardship of college resources

5

Create an engaged vibrant community

Vision Aligned Reporting



Vision aligned reporting (VAR) is a new reporting process that will align with statewide goals and will start Fall 2024.

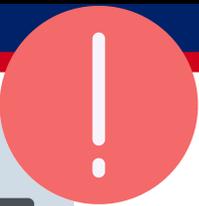
Project Co-Leads:
Dr. Oscar Espinoza-Parra
Lisa Holmes

This reporting process will focus on collecting data that shows how program efforts impact the critical student outcomes identified in Vision 2030, completion, transfer, unit accumulation, and employment. This new system of reporting will require various categorical programs to report out on their activities and the students who are impacted by these activities. It will also provide a space for the reporting programs to meet and reflect on what they have learned through the data collected. The research office, with IT support, will be working with the impacted programs to come up with a plan for data collection over the summer months to ensure we are ready for the process in the coming academic year. If you are interested in more information please see the handbook linked to the right.



[VAR- General User Manual](#)

DONT FORGET



OIR Open Office hours will resume in August, and take place every first Tuesday of the month following All College. This is a perfect time to ask any data related questions or to request a dashboard walk-through.

Meeting ID: 827 9471 7390
Passcode: Research

[Take me to the Office Hours via a direct Zoom link](#)



Next Issue (Fall 2024)

- Semester Fact Sheets
- Accreditation Updates
- Institution-Set Standards Update
- Program Review Information
- Dashboards Update
- Committee Effectiveness Survey Results
- Grad Exit Survey Results
- Strategic Plan Update

