

BUDGET ALLOCATION PROPOSAL

Date: <u>10/1/2024</u>	Originator: <u>Gustavo Bento</u>		
Program or Department Name:	<u>PSYCHOLOGY</u>		
Dean/Vice President/Supervisor:	<u>Emily Garrison / Dr. Rodden</u>		
What are you requesting? (Brief)			
<u>Brains; BEAMNOVA Human Brain Model for Teaching Neuroscience (8 piece). \$43.99 ea.</u>			
Amount Requested: <u>\$90.00</u>	<input checked="" type="checkbox"/> One-time Funding	<input type="checkbox"/> Ongoing Funding	
Funding Source (if known):	<u>Dr. Rodden's deep pockets</u>		
REQUEST TYPE:			
<input type="checkbox"/> Personnel/Staffing <small>Complete <i>Personnel/Staffing</i> section below</small> <input checked="" type="checkbox"/> OTHER	<input type="checkbox"/> Technology Resource <small>Complete <i>Technology</i> section below</small>	<input type="checkbox"/> Facilities Resource <small>Complete <i>Facilities</i> section below</small>	<input type="checkbox"/> Professional Development <small>Complete <i>Professional Development</i> section below</small>

PERSONNEL/STAFFING REQUEST	
Is the position request for:	<input type="checkbox"/> Faculty <input type="checkbox"/> Classified <input type="checkbox"/> Management/Confidential
Is the position requested:	<input type="checkbox"/> A new classification (Attach <i>proposed</i> job description, or <i>detailed</i> list of proposed duties) <input type="checkbox"/> An existing classification <i>Official Job Title:</i> _____
Is the position requested:	<input type="checkbox"/> Full Time <input type="checkbox"/> Part Time: _____ Months/Year _____ Hours/Week

TECHNOLOGY RESOURCE REQUEST	
Indicate the category of the request:	
<input type="checkbox"/> Hardware <input type="checkbox"/> Software <input type="checkbox"/> Printer/Copier <input type="checkbox"/> Network <input type="checkbox"/> Audio-Visual <input type="checkbox"/> License/Maintenance	
Indicate the intended users:	
<input type="checkbox"/> Students <input type="checkbox"/> Faculty <input type="checkbox"/> Staff <input type="checkbox"/> Other	
Is training required? <input type="checkbox"/> No <input type="checkbox"/> Yes	
Explain: _____	
How will it be secured? <input type="checkbox"/> Alarm <input type="checkbox"/> Secure Room <input type="checkbox"/> Secure Cabinet <input type="checkbox"/> Cable/Lock <input type="checkbox"/> Password	
Have you completed and attached the Technology Assessment Form ?	

FACILITIES RESOURCE REQUEST	
Indicate the intended users:	
<input type="checkbox"/> Students <input type="checkbox"/> Faculty <input type="checkbox"/> Staff <input type="checkbox"/> Other	
Is maintenance required? <input type="checkbox"/> No <input type="checkbox"/> Yes Explain: _____	

BUDGET ALLOCATION PROPOSAL

PROFESSIONAL DEVELOPMENT REQUEST

Indicate the intended users: Students Faculty Staff Other

Do other internal areas/departments need to be

involved? No Yes Explain: _____

Is technology needed? No Yes Explain: _____

1. Why is the request being made?

Three dimensional puzzle brain manipulatives will enhance student understanding of brain anatomy, physiology, and neurotransmitter pathways in the brain.

2. a) Where in the Program Review/Annual Update is the request supported? Include the text from the Program Review AND cite the applicable section number(s).

Goal # 2: Increase enrollment in psychology courses. Promotion of the careers available in psychology. Explore the diverse fields in psychology in Introduction to Psychology. Objective 2: Keep students on the path by inspiring them, convincing them that a bachelor's degree is beneficial, and expanding their career options in Psychology through exploration.

b) Explain how the request is supported with information gathered from the assessment of outcomes (Student Learning Outcomes, Program Level Outcomes, Service Area Outcomes, or Administrative Unit Outcomes).

No student group is achieving 100% success rates in PSYC 1. Improving student understanding of brain functions is the objective.

c) How was this included in the Area Goals section of your Program Review? Please cite section/item number and include the text.

Section III / Goal #2:
Increase enrollment in psychology courses. Promotion of the careers available in psychology. Explore the diverse fields in psychology in Introduction to Psychology. Objective 2: Keep students on the path by inspiring them, convincing them that a bachelor's degree is beneficial, and expanding their career options in Psychology through exploration.

3. If this item is approved, what departments or resources are needed, or would be affected, when implementing or developing it, on both a short-term and a long-term basis? Have they been

BUDGET ALLOCATION PROPOSAL

notified? Example: [Technology Assessment Form](#)
(This question is not required for Personnel/Staffing requests.)

N/A

4. a) How will this resource improve student success or institutional services?

Research strongly supports pedagogy / andragogy that multiple modes of instruction enhance student learning. Visual, tactile, and kinesthetic learning, coupled with discussion based on activities should increase learning brain anatomy and physiology (Garner, 1983).

b) What data will you gather and analyze to demonstrate that your proposal is meeting this goal(s)?

One prediction is that students will increase knowledge of brain function. The outcome will be measured with an anticipated increase in exam scores on brain anatomy, physiology, and neurotransmitters.

5) Describe how your request is aligned with as many of the college's strategic planning documents as applicable. (If the request does not align with a document, indicate N/A.)

Please be specific and provide detail, ensuring a clear correlation between content of referenced document and the request. Cite the section and page numbers where the correlation can be found.

(Follow the links to access each document)

1. [Mission Statement](#)

Instructional materials support the mission statement:
Barstow Community College is committed to providing **an equitable, accessible, and affordable education to its diverse student body**, including local, military, distance education, and historically marginalized student populations.

2. [Strategic Priorities / Strategic Goals](#)

Instructional materials support strategic priorities/goals:
Strategic Priority #1 – Innovate to Achieve Equitable Student Success Commitment: Focus relentlessly on Student's end goals and always design with the student in mind. Require **high expectations and pair those with high support**.

3. [Educational Master Plan](#)

BUDGET ALLOCATION PROPOSAL

Instructional materials support the Master Education Plan (p.112):
Global AwarenessA. Analyze 1. The Scientific Method: **Apply scientific processes to solve problems and measure and observe natural phenomena.** 2. Scientific Observation: Design, perform and analyze experiments and scientific observations.

4. Others: Such as [Technology Plan](#) , [Facilities Master Plan](#), [HR Staffing Plan](#), [Professional Development Plan](#)

N / A

BUDGET ALLOCATION PROPOSAL

ADMINISTRATIVE USE

Administrator: _____ Title: _____

Comments/Recommendations:

Signature: _____ Date: _____

Administrator: _____ Title: _____

Comments/Recommendations:

Unit Priority Ranking: _____ of _____

BUDGET INFORMATION

*(This section **MUST** be completed)*

Budget Program Number: _____ Restricted Unrestricted

Comments regarding Budget Information: _____

Signature: _____ Date: _____